

What To Bring To An Exam Session

- 1) A government-issued photo ID:
(driver's license, passport, military, law enforcement, student school ID, state photo ID)
- 2) When no photo ID is available, two forms of identification must be presented:
 - a) non-photo ID/driver's license (some states still have them)
 - b) birth certificate (must have the appropriate seal)
 - c) social security card
 - d) employer's wage statement of minor's work permit
 - e) school ID card
 - f) library card
 - g) utility bill, bank statement or other business correspondence that specifically names the person; or a postmarked envelope addressed to the person at his or her current mailing address as it appears on the Form 605.
- 3) Students may bring any of the above items and/or a school ID, minor's work permit, report card if a legal guardian presents their own photo ID.
- 4) Bring your FCC issued Federal Registration Number (FRN). Social Security Numbers are no longer accepted. Register for an FRN here:
<https://apps.fcc.gov/cores/userLogin.do>
Instructions are here:
<https://www.fcc.gov/new-users-guide-getting-started-universal-licensing-system-uls>
- 5) If applicable, bring the original and a photocopy of your current Amateur Radio license and any Certificates of Successful Completion of Examination (CSCE) you may hold from previous exam sessions. The photocopy(s) will not be returned.
- 6) Two #2 pencils with erasers, and a pen.
- 7) A calculator with the memory erased and formulas cleared is allowed. You may not bring any written notes or calculations into the exam session. Slide rules and logarithmic tables are acceptable, as long as they're free of notes and formulas. Cell phone must be silenced or turned off during the exam session and the phone's calculator function may not be used. In addition, iPhones, iPads, Androids, smartphones, Blackberry devices and all similar electronic devices with a calculator capability, may NOT be used.
- 8) The ARRL exam session fee is \$15. Cash is preferred; please bring the exact amount.